# **Psychology 354** Seeing And Visualizing

Situating The Symbolic **Classical Theories Of Vision** Pylyshyn's Hybrid Theory





## **Grounding Language In Vision**

- More modern theories attempt to streamline language processing by situating it with vision
- by situating it with vision One example is the cross-channel early lexical learning model (CELL) This model extracts phonetic features from recorded speech, and links these to the three-dimensional shape models derived from visual processing The neal is to provide compaties
- The goal is to ground semantics into situated visual entities as demonstrated by Toco the robot in the video on the right



Deb Rov









## **Top-Down Processing**

- The poverty of the stimulus might be dealt with by theory-driven or top-down processing – cognitive processing
- Knowledge of the world creates expectations, and these expectations are used to reduce visual ambiguities.
- "Seeing is believing", as in Bruner's New Look theory
- "We do not perceive the world merely from the sensory information available at any given time, but rather we use this information to test hypotheses of what lies before us. Perception becomes a matter of suggesting and testing hypotheses" (Gregory, 1978, p. 221)





## **Top-Down Problems**

- These theories are dangerously incomplete
- Pure top-down perception would not be very adaptive
- Pure top-down theories also have trouble being completely scientific





#### **Treisman's Visual Search Task** · Evidence for a compromise theory of visual perception comes from studying visual search Present visual displays with different numbers of elements In half the displays, all elements are distractors . In the other half, one of the distractors • is different – the target Subject must decide quickly and How long accurately if a target is present in does it take to any given display find the red circle?

- Latency is dependent measure
  Independent measure is number of
- elements, and types of elements







## **Illusory Conjunctions**

- But not all of Treisman's work reflects data-driven processing
- Cognitive processes like attention are revealed too
   Treisman and Schmidt (1982) found that when attention is divided, subjects frequently report seeing illusory combinations of features – objects not present, but created by recombining features that were present

   Subjects were presented images like the one below
  - First asked to report black numbers, then the shape at each location
- 20% of trials subjects report object not present (small green triangle



#### A Compromise Of Processes

- Treisman incorporated both types of processing – data-driven and top-down – in her feature integration theory
- Early vision fills primitive feature maps
- An attentional spotlight is required to paste features from different maps together, permitting 'object files' to be linked to semantic memory









### **Visual Cognition And FINSTs**

- Why are FINSTs necessary? There are an infinite number of spatial relationships between objects that can be computed
- We cannot compute them all in advance
- **Objects tagged with FINSTs** can have relationships computed when necessary
- Objects can have their properties (which might be continually changing)accessed via FINSTs as well
- Objects can be individuated even as their properties change



#### Implications Objects are directly referenced The mechanism that does this does not encode their properties That is, objects are initially detected without being conceptualized 1 A consequence of indexing certain visual objects is that it becomes possible to bind indexed objects to arguments of cognitive representations or cognitive motor programs This is an example of a

symbolic theory that is situated - a hybrid theory



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## FINSTs And Scaffolding

- The situating of cognition in Pylyshyn's theory arose from his long interest in why we find it helpful to think with diagrams
- Early work with Elcock attempted to explore this issue
- with a computer simulation But this simulation was explicitly scaffolded!
- "Since we wanted the system to be as psychologically realistic as possible we did not want all aspects of the diagram to be 'in its head' but, as in real geometry problem-solving, remain on the diagram it was drawing and examining" (Pylyshyn, 2007, p. 10)



Edward Elcock













#### **A Classical Twist**

- How does Pylyshyn reconcile his hybrid theory with his place as a classical pioneer?
- He argues that the data-driven elements of his theory – FINSTing and tracking – are not cognitive!
- "I propose a distinction between vision and cognition in order to try to carve nature at her joints, that is, to locate components of the mind/brain that have some principled boundaries or some principled constraints in their interactions with the rest of the mind" (Pylyshyn, 2003b, p. 39)
- The key to the particular carving of the system in his theory is that early vision, which includes preattentive mechanisms for individuating and tracking objects, does not do so by using concepts, categories, descriptions, or inferences

